

New State Award!

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Government of South Australia
Department for Education



SA 2019
Training
Awards

ORGANISATION CATEGORY

VET Innovation for Schools Award

The VET Innovation Award for Schools recognises excellence in schools that are developing innovative and new mechanisms for encouraging VET pathways in their schools so that their models and programs can be publicised and shared with schools across the State.

Eligibility criteria

To nominate, an organisation must:

- Meet the conditions of entry requirements
- Have delivered VET programs to secondary school students within the past 2 years
- The VET programs must be based on national training packages or accredited courses that lead to qualifications or a Statement of Attainment under the Australian Qualifications Framework. VET Programs must also be based on the SACE Board register of accredited training for use in schools
- Collaborative ventures between schools and other VET stakeholders (including public/private RTOs and group training organisations) are encouraged
- One application will be accepted for collaborative ventures of this nature.

Please note this is a SA only Award category. 2019 State winner of this category are not nominated for the Australian Training Awards.

Applicants may also consider putting in a direct entry to the Australian Training Awards School Pathways to VET Award.

For enquires and assistance with completing your application please contact the Awards Executive Officer at SATA@sa.gov.au or 8226 3462



The SA Training Awards are hosted by the Training and Skills Commission and supported by the Department for Industry and Skills



Government of South Australia
Training and Skills Commission

VET Innovation for Schools Award

Preparing your application

Section A: Overview

Provide a brief description of your program including the reasons why you are applying for this award.

Note: This information will not be considered or used for short-listing and judging purposes but it may be used as your summary throughout the Award process.

(limit: 500 words)

Section B: Applicants will be judged against the following criteria

Criterion 1: Innovation in vocational education and training pathways

Criterion 2: Strategic best practice

Criterion 3: Student and staff focus

Criterion 4: Employer and community collaboration

Addressing the criteria

This information will be considered and used for shortlisting and judging purposes. Please be aware your responses to the criteria will be strengthened by including measurable and verifiable indicators, including student outcome data, client satisfaction data and external validation data.

Criterion 1: Innovation in vocational education and training pathways

Describe the training and include consideration of:

- Your teaching and learning environments, including any unique aspects
- The integration of VET within the general school learning environment, and how you ensure this links with recognised training and employment opportunities

- The development of enterprise and employability skills
- The innovative structure, content and delivery of your VET programs that sets you apart from other schools and training organisations
- The capacity to share and replicate your VET programs (and the systems you have developed to enable this) with other schools and training organisations across the state

(limit: 800 words)

Criterion 2: Strategic best practice

Describe how your school plans, coordinates and resources and include consideration of:

- The extent to which you consider state and national labor market needs and industry skill requirements
- Flexible curriculum and timetabling that allows for structured workplace learning and flexible vocational pathways
- Engagement with ongoing VET policy reforms at both national and state level
- The breadth of resources used for VET, and how you acquire and manage these resources
- Processes implemented to ensure the sustainability of your VET programs.

(limit: 800 words)

Criterion 3: Student and staff focus

Describe how your school measures the success of VET and include consideration of:

- How your VET programs are leading to successful outcomes for students into further education, training and skilled careers
- The collection and analysis of data on student progress, transitions and completions
- Identifying and meeting the training requirements and professional development needs of your staff

- The impact of your VET programs on students including any who may (in some way) be marginalised
- Your review of the effectiveness of your VET programs to ensure continuous improvement at both a program and school level

(limit: 800 words)

Criterion 4: Employer and community collaboration

Describe the impact of your VET programs on local employers and the broader community and include consideration of:

- The collaboration you have developed to ensure students have ease of transition to earning or further learning
- The support your VET programs have received from local employers and the broader community
- The expansion of available training pathways, in particular for the broader community
- The promotion of VET and student outcomes (both internally and externally)
- The change in attitudes towards skilled careers amongst the schooling sector and broader community

(limit: 800 words)

Attachments

Up to ten (10) single A4 page attachments are permitted, each attachment to be provided at 100 per cent ratio, one document per page.

Next steps

Applications must be submitted online via the online nomination portal
<https://satraining.awardsplatform.com>

It is important that you complete all sections before submitting your application. Once you submit the application, you cannot make any additional changes.

Nomination forms must be submitted by 5.00pm, Monday 8 April 2019