



Individual

Gina Dal Santo ►
2019 South Australian
VET Teacher/Trainer of the Year

VET Teacher/Trainer of the Year

The VET Teacher/Trainer of the Year award recognises innovation and excellence by a trainer or teacher providing nationally recognised training to students at an RTO, or in partnership with an RTO.

Eligibility

To nominate for the award the applicant must:

- be a qualified (as determined by the Standards for Registered Training Organisations (RTOs) 2015) teacher or trainer employed (or regularly contracted) by an RTO
- have delivered training in the state or territory of the nomination (for some period) from 1 January 2019-31 December 2019 that will lead or has led to nationally recognised qualifications or Statements of Attainment under the Australian Qualifications Framework national training system.
- All applications must be endorsed by the RTO and evidence of qualification* must be submitted with the application.

2020 state winners of this category are automatically nominated for the Australian Training Awards.

*As determined by the Australian Qualifications Framework.

Preparing your application

Section A: Overview

Provide an overview of your areas of expertise, qualifications, courses/classes taught, education and work background, a description of the environment in which you operate and any specific challenges you encountered and may have had to overcome during the course of teaching/training.

(limit: 300 words)

Section B: Applications will be judged against the following criteria

Criterion 1: Excellence and initiatives

Criterion 2: Learner needs and focus

Criterion 3: Commitment to VET teaching and learning

Criterion 4: Links with industry and community

Addressing the criteria

When developing your application against the award criteria, you may wish to take into account some of the considerations outlined below.

Criterion 1: Excellence and initiatives

Consider:

- what involvement you have had in the development of new learning methodologies and training delivery
- an initiative you have implemented which has led to innovation/improvement in your delivery and/or assessment practice
- how you have shared the outcomes of your innovation/improvement with your colleagues
- what the impact has been of these initiatives/improvements on your learners, colleagues and industry partners.

(limit: 600 words)

Criterion 2: Learner needs and focus

Consider:

- how you support the diverse needs of your learners and ensure they continue to be engaged in their learning journey
- what evidence there is of the effectiveness of the design and delivery methodologies of your training program
- examples of where you have initiated a new idea/activity etc in response to feedback
- examples of the learner/industry/community feedback mechanisms you use.

(limit: 600 words)

Criterion 3: Commitment to VET teaching and learning

Consider:

- how you maintain and grow your skills and knowledge
- how you support others to develop their skills and knowledge
- examples of your engagement with other VET professionals.

(limit: 600 words)

Criterion 4: Links with industry and/or community

Consider:

- how active links with industry and the community are implemented in practice
- what are the major issues confronting the industry(s) your program engages with?
- how VET can help address those issues
- what level of engagement you have with industry and professional bodies
- how you promote VET in industry and the community.

(limit: 600 words)

Attachments

Up to five (5) single sided A4 page attachments are permitted, with each attachment to be provided at a 100 per cent ratio, one document per page. Attachments should be referenced in your application.



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