



**Michael Jenkinson**  
2017 VET Teacher/Trainer of the Year



# VET Teacher/Trainer of the Year Award

The VET Teacher/Trainer of the Year Award will recognise innovation and excellence by a trainer/teacher providing nationally recognised training to students at a registered training organisation (RTO), or in partnership with an RTO.

\*As determined by the Australian Qualifications Framework.

## Eligibility

To nominate for the award the applicant must:

- be a qualified (as determined by the Standards for RTOs 2015) teacher/trainer employed (or regularly contracted) by an RTO
- have delivered training in the state or territory of the nomination (for some period) from 1 January 2017 to 31 December 2017 that will lead or has led to nationally recognised qualifications or Statements of Attainment under the Australian Qualifications Framework national training system.

All applications must be endorsed by the RTO and evidence of qualification\* must be submitted with the application.

**2018 state winners of this category are automatically nominated for the Australian Training Awards and will compete at the national level.**

## Preparing your application

### Section A: Overview

Provide an overview of your areas of expertise, qualifications, courses/ classes taught, education and work background, a description of the environment in which you operate and any specific challenges you encountered and may have had to overcome during the course of teaching/training.

(limit: 300 words)

#### Note:

*This information will not be considered or used for short listing or judging purposes, but may be used as your summary throughout the Awards process.*

### Section B: Applications will be judged against the following criteria

Criterion 1: Excellence and innovation

Criterion 2: Student focus/outcomes

Criterion 3: Professionalism and commitment to VET teaching and learning

Criterion 4: Links with industry and/or community

## Addressing the criteria

In developing your application, you must respond to the four criteria. The dot points listed under each criterion are provided to give you an idea of what to include in your application.

### Criterion 1: Excellence and innovation

Consider:

- your contribution to improving the national training system through sharing teaching practices and displaying leadership outside your own teaching department or vocational area
- your contribution to a body of knowledge through articles, speaking engagements or visits to other organisations
- your students' or clients' results, including unexpected results, or results that have industry-wide or community-wide significance
- your ability to work outside your area of experience and move into different roles
- your innovative methods of instruction and communication
- implementation of information communication technology, for example through e-learning.

(limit: 600 words)

### Criterion 2: Student focus/outcomes

Consider:

- learning methodologies you used to engage students, including those with special needs (if relevant) and evidence of these for a variety of student cohorts
- student engagement, including innovative methods of communication and validation
- successful student learning outcomes, including data relating to results, completion and participation in a range of courses and certificates
- systems and processes for collecting information on student needs and satisfaction
- actions in response to information on student needs and satisfaction to improve your teaching and training practices.

(limit: 600 words)

### Criterion 3: Professionalism and commitment to VET teaching and learning

Tell us about:

- groups you have convened to support professional development
- association memberships
- referee reports
- how you have maintained ethical standards
- your contribution to maintaining particular initiatives that support teaching and learning
- when you have acted as a mentor or guide for others
- professional development you have undertaken in relation to current vocational, teaching and learning practices
- how you have maintained knowledge of current issues and trends
- any voluntary activities you have undertaken relevant to professional activities.

(limit: 600 words)

### Criterion 4: Links with industry and/or community

Consider:

- how you have engaged with other VET teaching and learning professionals within and external to your organisation
- personal or professional industry engagement or testimonials relating to student achievements or outcomes
- personal or professional community engagement or testimonials relating to students' achievements or outcomes.

(limit: 600 words)

### Attachments

Up to five (5) single sided A4 page attachments are permitted, each attachment to be provided at 100 per cent ratio, one document per page.